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ABSTRACT

This bibliography, one of a series of reports dealing with accountability, lists publications from State education agencies on (1) the process of their accountability programs, (2) Statewide assessment, (3) legislation, and (4) on other related subjects. These publications, which are contained in the Wisconsin State Repository, appear in the bibliography by State and by date of publication or subject matter. Looseleaf format permits the bibliography to be updated periodically as new material is received. Although it is unable to supply copies of the actual documents listed, the Wisconsin State Repository can provide abstracts of those publications of interest on demand. Related documents are EA 004 718 and EA 004 719. (Author/JF)

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Phyllis Hawthorne and Gordon Hanson

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PREFACE

This report is a bibliography of the publications contained in the State Educational Accountability Repository (SEAR) located at the Wisconsin Department of Public Instruction, 126 Langdon Street, Madison, Wisconsin. SEAR is one of the features of the Cooperative Accountability Project (CAP) which is being financed through Title V, Section 505, of the Elementary and Secondary Education Act of 1965, and is administered through the State of Colorado.

CAP is developing a comprehensive program for servicing the accountability needs facing state and local education agencies across the country. One of its objectives is to furnish current information regarding the status of accountability and other related programs.

SEAR responds to this objective by offering state education agency personnel and interested persons a central source of materials published by the states regarding their practice and procedures for developing and implementing accountability and/or assessment programs. The materials in the Repository were obtained with the assistance of key personnel in state education agencies who forwarded appropriate publications to SEAR. The response has been enthusiastic. Approximately 350 publications have been received from state education agencies on the progress of their accountability programs, statewide assessment, legislation, and other related subjects.

In this bibliography these publications are arranged by state, and insofar as possible, by date of publication or subject matter. The loose-leaf format permits the bibliography to be updated periodically as new material is received.

Presently SEAR is unable to supply actual copies of the publications on a loan or permanent basis, but an abstract of any report can be obtained upon request. If the abstract is of interest, you may wish to contact the state agency sources identified by name and address in the bibliography. In most instances the complete reports are available. Some reports are out of print and some are copyrighted, requiring permission for reproduction. The bibliography includes this information.

Visitors are welcome at SEAR and can drop in at any time. A card catalogue system is being developed so that the contents of these publications can be located by topic and by state. We hope to complete this system in the Fall of 1972 for the use of visitors.

SEAR wishes to take this opportunity to thank the state education agency personnel who have contributed documents for the Repository. SEAR also encourages you to send any reports you do not find listed for your state in the bibliography. Your cooperation will assure that SEAR will continue to serve educators and other interested citizens with current information on accountability programs and practices.

Jack G. Schmidt, Director
Phyllis Hawthorne, Research Analyst
STATE EDUCATIONAL ACCOUNTABILITY REPOSITORY

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